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| Criteria | 4 | 3 | 2 | 1 |
| **Content** | Demonstrates higher level of understanding of amendment | Demonstrates an understanding of amendment. | Demonstrates recognition of an issue, but not a clear understanding of amendment. | Demonstrates that the student is still struggling to understand amendment. |
| **Expression of Ideas** | Rich with symbolism. Message goes beyond a statement and reflects an in-depth opinion. | Contains symbolism. The message goes beyond a statement, but does not reflect an in-depth opinion. | Demonstrates little symbolism. Message does not really go beyond a statement and does not reflect in-depth opinion.  | Demonstrates little to no symbolism. Message does not go beyond a statement or reflect an in-depth opinion. |
| **Organization** | Excellent quality and it is apparent student spent time preparing it.  | Good quality and it is apparent student spent some time. | Fair quality but seems rushed. | Appears messy or disorganized. |
| **Directions** | All directions were followed. | One direction was not followed.  | Two directions were not followed.  | More than two directions were not followed. |