|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Criteria | Exemplary-4 | Accomplished-3 | Developing-2 | Beginner-1 |
| **Branches of Government** | All three branches of government are clearly explained | Two of the three branches of government are clearly explained. | One of the three branches of government are explained. | Many components missing and/or inaccurate information. |
| **Ten Amendments** | All ten amendments are written in own words clearly and accurately | 7-9 amendments are written clearly and accurately.  | 5-6 amendments are written clearly and accurately. Could expand more. | 4 or less amendments written. Many components missing and/or inaccurate information  |
| **History and Importance of Amendments** | Fully explains the impact the Bill of Rights had in history. Thoroughly explains on how it affects their life.  | Explains the impact of Bill of Rights. Accurately explains how it affects their life.  | Somewhat explains the impact of the Bill of Rights and how it affects their life.  | Does not explain the impact of Bill of Rights or how it affects their life.  |
| **Structure and Organization** | Their project has excellent formatting and very well organized information.  | Their project has appropriate formatting and well-organized information.  | Their project has some organized information with random formatting.  | Their project’s format and organization of material are confusing to the reader. |
| **Creativity/Visual Appeal** | Writing is engaging. Presents information creatively and reflects highest level of performance. | Writing is mainly engaging. Formats information creatively and reflects mastery of performance. | Writing does little to engage reader. Sometimes formats information creatively and reflects developing toward mastery of performance. | Writing is not engaging. Rarely formats information creatively. Reflects beginning level of performance.  |